2021-22 Texas Academic Performance Report (TAPR)

District Name: WOODSBORO ISD

Campus Name: WOODSBORO H S

Campus Number: 196902001

2022 Accountability Rating: B



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	83%	83%	-	83%	83%	-	-	-	-	57%	-	83%	83%	82%	-
	2021	69%	73%	73%	*	74%	71%	-	-	-	-	57%	-	73%	71%	70%	*
At Meets Grade Level or Above	2022	56%	57%	57%	-	50%	67%	-	-	-	-	29%	-	58%	50%	47%	-
	2021	45%	41%	41%	*	37%	41%	-	-	-	-	14%	_	40%	43%	30%	*
At Masters Grade Level	2022	37%	33%	33%	-	33%	33%	_	-	-	_	0%	_	38%	17%	24%	-
	2021	25%	19%	19%	*	11%	29%	-	-	-	-	0%	-	20%	14%	4%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	67%	67%	-	56%	83%	-	-	-	-	29%	-	67%	67%	65%	-
	2021	55%	57%	57%	*	53%	65%	-	-	-	-	14%	-	60%	43%	57%	*
At Meets Grade Level or Above	2022	31%	30%	30%	-	28%	33%	_	-	-	_	14%	_	29%	33%	24%	-
	2021	27%	14%	14%	*	5%	24%	_	-	-	_	0%	_	13%	14%	13%	*
At Masters Grade Level	2022	13%	10%	10%	-	11%	8%	-	-	-	-	14%	-	13%	0%	6%	_
	2021	12%	8%	8%	*	0%	18%	-	-	-	-	0%	-	7%	14%	9%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	94%	94%	*	100%	88%	-	-	-	-	86%	-	93%	100%	95%	*
	2021	73%	89%	89%	*	85%	89%	-	*	-	-	60%	-	95%	71%	86%	-
At Meets Grade Level or Above	2022	58%	69%	69%	*	72%	63%	_	-	-	_	57%	_	67%	80%	57%	*
	2021	46%	52%	52%	*	46%	67%	-	*	-	-	40%	-	55%	43%	43%	-
At Masters Grade Level	2022	37%	46%	46%	*	44%	44%	-	-	-	-	29%	-	43%	60%	33%	*
	2021	21%	15%	15%	*	8%	22%	-	*	-	-	0%	-	10%	29%	19%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	66%	*	67%	63%	-	-	-	-	14%	-	63%	80%	67%	*
	2021	62%	48%	48%	*	38%	56%	-	*	-	-	40%	-	55%	29%	48%	-
At Meets Grade Level or Above	2022	40%	31%	31%	*	33%	25%	-	_	-	-	0%	-	27%	60%	29%	*
	2021	36%	26%	26%	*	8%	44%	_	*	_	-	40%	_	30%	14%	24%	-
At Masters Grade Level	2022	14%		11%		6%	19%	-	-	_	_					14%	*
	2021	11%	4%	4%	*			-	*	_	-	0%				5%	-
Grade 8 Science																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	91%	91%	*	89%	94%	-	-	-	-	71%	-	93%	80%	90%	*
	2021	68%	74%	74%	*	62%	89%	-	*	-	-	40%	-	75%	71%	76%	-
At Meets Grade Level or Above	2022	45%	51%	51%	*	44%	56%	-	-	-	-	14%	-	50%	60%	38%	*
	2021	43%	48%	48%	*	31%	56%	-	*	-	-	40%	-	50%	43%	48%	-
At Masters Grade Level	2022	24%	14%	14%	*	6%	25%	-	-	-	-	0%	-	13%	20%	14%	*
	2021	24%	15%	15%	*	0%	33%	-	*	-	_	0%	_	15%	14%	10%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	43%	43%	*	39%	44%	-	-	-	-	14%	-	43%	40%	43%	*
	2021	57%	44%	44%	*	23%	67%	-	*	-	-	40%	-	40%	57%	43%	-
At Meets Grade Level or Above	2022	31%	17%	17%	*	11%	19%	-	-	_	-	14%	_	17%	20%	14%	*
	2021	28%	15%	15%	*	8%	11%	_	*	-	_	20%	_	10%	29%	19%	-
At Masters Grade Level	2022	18%	11%	11%	*	6%	19%	-	-	-	-	14%	_	13%	0%	10%	*
	2021	14%	7%	7%	*	0%	11%	_	*	_	_	0%	_	0%	29%	10%	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	63%	*	54%	70%	-	-	-	-	17%	-	57%	82%	57%	-
	2021	67%	55%	55%	-	61%	41%	-	*	-	*	10%	_	57%	40%	58%	-
At Meets Grade Level or Above	2022	47%	48%	48%	*	38%	55%	-	-	-	-	17%	-	46%	55%	43%	-
	2021	50%	38%	38%	-	35%	35%	-	*	_	*	0%	_	41%	20%	38%	-
At Masters Grade Level	2022	11%	2%	2%	*	0%	0%	-	-	_	-	8%	_	3%	0%	0%	-
	2021	12%	2%	2%	-	4%	0%	-	*	-	*	0%	_	3%	0%	4%	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	64%	64%	*	67%	63%	-	*	-	-	18%	-	64%	67%	65%	-
	2021	71%	57%	57%	*	65%	44%	-	-	_	*	14%	_	76%	27%	64%	-
At Meets Grade Level or Above	2022	55%	42%	42%	*	38%	47%	-	*	_	-	0%	_	44%	33%	43%	-
	2021	57%	50%	50%	*	53%	44%	-	-	-	*	14%	-	65%	27%	64%	-
At Masters Grade Level	2022	9%	2%	2%	*	4%	0%	-	*	_	_	0%	_	0%	11%	4%	-
	2021	11%			*			-	_	-	*		_				-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	50%	50%	*	43%	58%	-	-	-	-	33%	*	51%	45%	44%	-
	2021	73%	39%	39%	_	36%	39%	_	*	_	_	10%	_	43%	*	39%	_

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	15%	15%		14 /0	16%	-	-	-	-	17%	*	20%	0%	3%	-
	2021	41%	17%			14%	17%	-	•	-	-	0%	*	19%		17%	-
At Masters Grade Level	2022	27%	4%			7/0	0%	-	-	-	-	17%	*	370		0%	-
	2021	23%	5%	5%	-	5%	6%	-	*	-	-	0%	-	5%	*	4%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	83%	*	79%	86%	-	-	-	-	71%	-	81%	92%	81%	-
	2021	82%	73%	73%	*	65%	91%	-	*	-	-	60%	-	78%	57%	67%	-
At Meets Grade Level or Above	2022	55%	41%	41%	*	33%	50%	-	-	_	-	21%	-	38%	50%	42%	-
	2021	55%	37%	37%	*	24%	55%	-	*	-	-	20%	-	43%	14%	42%	-
At Masters Grade Level	2022	21%	12%	12%	*	9%	18%	_	-	-	_	0%	-	11%	17%	11%	-
	2021	22%	3%	3%	*	0%	9%	-	*	_	-	0%	-	4%	0%	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	96%	96%	*	93%	100%	-	-	-	*	*	-	94%	100%	100%	-
	2021	88%	90%	90%	_	94%	83%	_	-	_	*	83%	-	87%	100%	86%	-
At Meets Grade Level or Above	2022	68%	71%	71%	*	67%	100%	-	-	-	*	*	-	81%	50%	70%	-
	2021	69%	67%	67%	-	76%	50%	-	-	-	*	67%	-	74%	43%	57%	-
At Masters Grade Level	2022	42%	29%	29%	*	20%	67%	-	-	-	*	*	-	25%	38%	40%	-
	2021	43%	13%	13%	_	24%	0%	-	-	-	*	17%	-	17%	0%	7%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	71%	83%	69%	74%	-	*	-	*	42%	*	70%	76%	69%	*
	2021	67%	67%	63%	62%	61%	64%	-	100%	-	*	35%	-	66%	53%	63%	*
At Meets Grade Level or Above	2022	48%	45%	41%	56%	37%	45%	-	*	-	*	19%	*	41%	42%	35%	*
	2021	41%	35%	34%	33%	29%	36%	-	100%	-	*	18%	-	36%	27%	31%	*
At Masters Grade Level	2022	23%	18%	14%	17%	12%	17%	_	*	-	*	8%	*	14%	14%	12%	*
	2021	18%	11%	8%	0%	4%	12%	-	57%	-	*	1%	-	7%	10%	7%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	74%	67%	74%	75%	-	*	-	-	38%	-	72%	81%	73%	*
	2021	68%	69%	67%	83%	69%	60%	_	*	_	*	31%	-	72%	50%	70%	*
At Meets Grade Level or Above	2022	53%	53%	53%	67%	48%	57%	-	*	-	-	22%	-	53%	52%	47%	*
	2021	45%	41%	44%	33%	42%	44%	_	*	_	*	14%	-	47%	33%	41%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	25% 18%	22% 12%					<u>-</u>	*	-	-	8% 0%	<u>-</u>	18% 10%	16% 10%		*
All Grades Mathematics	2021	1070	1270	1070	0 70	0 70	1570					070		1070	1070	070	
At Approaches Grade Level or Above	2022	72%	70%	59%	80%	53%	66%	-	-	-	-	27%	*	59%	59%	56%	*
	2021	66%	67%	48%	40%	43%	52%	-	*	_	-	18%	-	52%	28%	48%	*
At Meets Grade Level or Above	2022	42%	37%	24%	40%	23%	23%	-	-	_	-	12%	*	24%	23%	16%	*
	2021	37%	31%	18%	20%	9%	25%	-	*	-	-	9%	-	20%	11%	18%	*
At Masters Grade Level	2022	20%	16%	8%	20%	6%	9%	-	-	_	_	12%	*	8%	5%	6%	*
	2021	18%	12%	6%	0%	2%	9%	-	*	-	-	0%	-	5%	11%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	86%	100%	82%	89%	-	-	-	-	71%	-	86%	88%	84%	*
	2021	71%	72%	74%	60%	63%	90%	-	*	_	-	50%	-	77%	64%	73%	-
At Meets Grade Level or Above	2022	47%	45%	45%	60%	37%	53%	-	-	-	-	19%	-	43%	53%	40%	*
	2021	44%	45%	42%	60%	27%	55%	-	*	-	-	30%	-	47%	29%	45%	-
At Masters Grade Level	2022	21%	14%	13%	0%	8%	21%	-	-	-	-	0%	-	12%	18%	12%	*
	2021	20%	10%	9%	0%	0%	20%	-	*	-	-	0%	-	9%	7%	6%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	64%	64%	*	64%	59%	-	-	-	*	36%	-	61%	77%	61%	*
	2021	73%	68%	68%	*	63%	76%	-	*	-	*	64%	-	65%	79%	60%	-
At Meets Grade Level or Above	2022	50%	39%	39%	*	36%	41%	-	-	-	*	27%	-	39%	38%	32%	*
	2021	49%	42%	42%	*	47%	33%	-	*	-	*	45%	-	44%	36%	34%	-
At Masters Grade Level	2022	30%	19%	19%	*	12%	32%	-	-	-	*	18%	-	17%	23%	19%	*
	2021	29%	11%	11%	*	13%	5%	-	*	-	*	9%	-	9%	14%	9%	-
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2022	32%	30%	30%	-	28%	33%	-	-	-	-	14%	-	29%	33%	24%	-
	2021	26%	14%	14%	*	5%	24%	_	-	_	-	0%	_	13%		13%	*
Reading and Mathematics Including EOC	2022	33%	30%			28%		-	-	-	-	14%	-	29%	33%	24%	-
_	2021	27%	14%	14%	*	5%	24%	-	-	-	-	0%	-	13%	14%	13%	*
Reading Including EOC	2022	56%	57%	57%	-	50%	67%	-	-	-	-	29%	-	58%	50%	47%	-
	2021	45%	41%	41%	*	37%	41%	-	_	_	_	14%	_	40%	43%	30%	*

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	37%	30%	30%	-	28%	33%	-	-	-	-	14%	-	29%	33%	24%	-
	2021	32%	14%	14%	*	5%	24%	-	-	-	-	0%	-	13%	14%	13%	*
8th Graders																	
Reading and Mathematics	2022	27%	26%	26%	*	22%	25%	-	-	-	-	0%	-	20%	60%	19%	*
	2021	21%	22%	22%	*	8%	33%	-	*	-	-	40%	-	25%	14%	19%	-
Reading and Mathematics Including EOC	2022	41%	26%	26%	*	22%	25%	-	-	-	-	0%	-	20%	60%	19%	*
	2021	33%	22%	22%	*	8%	33%	-	*	_	-	40%	-	25%	14%	19%	-
Reading Including EOC	2022	58%	69%	69%	*	72%	63%	-	-	_	-	57%	-	67%	80%	57%	*
	2021	47%	52%	52%	*	46%	67%	-	*	_	-	40%	-	55%	43%	43%	-
Math Including EOC	2022	48%	31%	31%	*	33%	25%	-	-	_	-	0%	-	27%	60%	29%	*
	2021	43%	26%	26%	*	8%	44%	-	*	_	-	40%	-	30%	14%	24%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	28%	*	25%	29%	-	-	-	-	7%	-	24%	45%	21%	*
	2021	26%	23%	17%	20%	6%	27%	-	*	-	-	17%	-	18%	14%	16%	*
Reading and Mathematics Including EOC	2022	36%	36%	28%	*	25%	29%	-	-	-	-	7%	-	24%	45%	21%	*
	2021	28%	23%	17%	20%	6%	27%	-	*	-	-	17%	-	18%	14%	16%	*
Reading Including EOC	2022	53%	56%	63%	*	61%	64%	-	-	-	-	43%	-	63%	64%	53%	*
	2021	41%	41%	45%	40%	41%	50%	-	*	-	-	25%	-	46%	43%	36%	*
Math Including EOC	2022	43%	43%	31%	*	31%	29%	-	-	-	-	7%	-	28%	45%	26%	*
	2021	37%	34%	19%	20%	6%	31%	-	*	-	-	17%	-	20%	14%	18%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2022	88	96	96	-	94	100	-	-	-	-	83	-	96	100	94	-
	2019	77	87	87	-	89	84	-	*	-	*	78	-	87	88	87	-
Grade 7 Mathematics	2022	60	50	50	-	44	60	-	-	-	-	42	-	52	40	38	-
	2019	62	55	55	-	53	53	-	*	-	*	56	-	58	44	55	-
Grade 8 ELA/Reading	2022	83	94	94	*	94	94	-	-	-	-	100	-	93	100	95	*
	2019	77	78	78	*	80	*	-	-	-	*	*	*	75	*	78	-
Grade 8 Mathematics	2022	74	74	74	*	75	72	-	-	-	-	57	-	70	100	74	*
	2019	82	63	63	*	75	*	-	-	-	*	*	*	68	*	63	-
End of Course English II	2022	71	68	68	-	61	79	-	*	-	-	57	-	65	*	60	-
	2019	69	70	70	-	75	63	-	-	-	-	*	-	67	80	70	-
End of Course Algebra I	2022	67	38	38	*	36	35	-	-	-	-	40	-	43	21	26	-
	2019	75	75	75	-	76	75	-	-	-	*	*	-	75	75	75	-
All Grades Both Subjects	2022	74	73	71	67	69	75	-	*	-	-	64	-	71	71	66	*
	2019	69	69	72	*	74	68	-	*	-	70	63	*	72	69	72	-
All Grades ELA/Reading	2022	78	80	86	*	83	90	-	*	-	-	80	-	84	96	82	*
	2019	68	69	81	*	83	76	-	*	-	*	63	*	79	87	81	-
All Grades Mathematics	2022	69	66	55	60	53	58	-	-	-	-	47	-	57	50	48	*
	2019	70	69	63	*	67	61	-	*	-	*	63	*	66	53	63	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	71%	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
	2021	67%	67%	63%	-	-	-	-	-	-	*	-	*	-	-	63%	*	
At Meets Grade Level or Above	2022	48%	45%	41%	-	-	-	-	-	-	*	-	*	-	-	41%	*	
	2021	41%	35%	34%	-	-	-	-	-	-	*	-	*	-	-	34%	*	_
At Masters Grade Level	2022	23%	18%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	
	2021	18%	11%	8%	-	-	-	-	-	-	*	-	*	-	-	8%	*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	74%	-	-	-	-	-	-	*	-	*	-	-	74%	*	-
	2021	68%	69%	67%	-	_	-	-	-	-	*	-	*	-	-	67%	*	
At Meets Grade Level or Above	2022	53%	53%	53%	-	_	-	-	-	-	*	-	*	-	-	52%	*	
	2021	45%	41%	44%	-	-	-	-	-	-	*	-	*	-	-	44%	*	
At Masters Grade Level	2022	25%	22%	18%	-	-	-	-	-	-	*	-	*	-	-	18%	*	
	2021	18%	12%	10%	-	-	-	-	-	-	*	-	*	-	-	10%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	59%	-	-	-	-	-	-	*	-	*	-	-	59%	*	-
	2021	66%	67%	48%	-	-	-	-	-	-	*	-	*	-	-	48%	*	
At Meets Grade Level or Above	2022	42%	37%	24%	-	-	-	-	-	-	*	-	*	-	-	24%	*	
	2021	37%	31%	18%	-	_	-	-	-	-	*	-	*	-	-	18%	*	
At Masters Grade Level	2022	20%	16%	8%	-	-	-	-	-	-	*	-	*	-	-	8%	*	
	2021	18%	12%	6%	-	-	-	-	-	-	*	-	*	-	-	6%	*	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	86%	-	-	-	-	-	-	*	-	*	-	-	86%	*	
	2021	71%	72%	74%	-	-	-	-	-	_	-	-	-	-	-	74%	-	
At Meets Grade Level or Above	2022	47%	45%	45%	-	-	-	-	-	-	*	-	*	-	-	45%	*	
	2021	44%	45%	42%	_	-	-	-	-	-	-	-	-	-	-	42%	-	
At Masters Grade Level	2022	21%	14%	13%	-	_	-	-	-	-	*	-	*	-	-	13%	*	
	2021	20%	10%	9%	-	_	-	-	-	-	-	-	-	_	_	9%	-	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	64%	64%	-	-	-	-	-	-	*	-	*	-	-	63%	*	
	2021	73%	68%	68%	_	_	_	_	_	_	_	_	-	_	_	68%	_	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	39%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
	2021	49%	42%	42%	-	-	-	-	_	-	-	-	-	-	-	42%	-	-
At Masters Grade Level	2022	30%	19%	19%	-	-	-	-	-	-	*	-	*	-	-	19%	*	-
	2021	29%	11%	11%	-	-	-	-	-	-	-	-	-	-	-	11%	-	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	71%	-	-	-	-	_	-	*	-	*	-	-	71%	*	-
	2019	69%	69%	72%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	80%	86%	-	-	-	-	-	-	*	-	*	-	-	85%	*	-
	2019	68%	69%	81%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	66%	55%	-	-	-	-	_	_	*	-	*	_	-	55%	*	-
	2019	70%	69%	63%	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		R Participat Grades)	ion								
All Tests						(,)	J. auc.s,									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	97%	100%	97%	98%	_	*	_	*	100%	*	100%	88%	98%	*
Not Included in Accountability: Mobile	5%	2%	3%	0%	3%	2%	-	*	_	*	0%	*	0%	12%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	*
Included in Accountability	92%	98%	97%	100%	98%	96%	-	*	-	-	100%	-	100%	86%	99%	*
Not Included in Accountability: Mobile	5%	2%	3%	0%	2%	4%	-	*	-	-	0%	-	0%	14%	1%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	98%	100%		100%	-	-	-	-	100%	*	100%	92%	99%	*
Not Included in Accountability: Mobile	5%	2%	2%	0%	3%	0%	-	-	-	-	0%	*	0%	8%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	98%	98%	100%	96%	100%	-	-	-	-	100%	-	100%	89%	98%	*
Not Included in Accountability: Mobile	4%					0%		-	-	-	0%	-	0%			*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%		-	-	-	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		-	-	-	0%	-	0%		0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	97%	97%	*	94%	100%	-	-	-	*	100%	-	100%	87%	97%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	6%	0%	-	-	-	*	0%	-	0%	13%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	_	-	_	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	99%	100%	99%	99%	-	100%	-	*	100%	-	100%	98%	99%	*
Included in Accountability	83%	98%	96%	100%	94%	99%	-	100%	-	*	100%	-	97%	94%	95%	*
Not Included in Accountability: Mobile	3%	2%	3%	0%	5%	1%	-	0%	-	*	0%	-	3%	3%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	*
Not Tested	12%	0%	1%	0%	1%	1%	-	0%	-	*	0%	-	0%	2%	1%	*
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	*	0%	-	0%	2%	1%	*
Other	10%	0%	0%	0%	0%	1%	-	0%	-	*	0%	-	0%	0%	0%	*
Reading																
Assessment Participant	89%	99%	99%	100%	99%	98%	_	*	-	*	100%	-	99%	97%	99%	*
Included in Accountability	83%	97%	95%	100%	94%	96%	-	*	-	*	100%	-	95%	94%	95%	*
Not Included in Accountability: Mobile	3%	2%	4%	0%	5%	2%	-	*	-	*	0%	-	4%	3%	4%	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	11%	1%	1%	0%	1%	2%	-	*	-	*	0%	-	1%	3%	1%	*
Absent	2%	0%	1%	0%	1%	0%	-	*	-	*	0%	-	0%	3%	1%	*
Other	10%	0%	1%	0%	0%	2%	-	*	-	*	0%	-	1%	0%	0%	*
Mathematics																
Assessment Participant	88%	100%	99%	100%	98%	100%	_	*	_	_	100%	-	100%	95%	99%	*
Included in Accountability	84%	98%	96%	100%	93%	100%	-	*	-	-	100%	-	98%	90%	94%	*
Not Included in Accountability: Mobile	4%	2%	3%	0%	5%	0%	_	*	_	_	0%	-	2%	5%	4%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Not Tested	12%	0%	1%	0%	2%	0%	-	*	-	-	0%	-	0%	5%	1%	*
Absent	2%	0%	1%	0%	2%	0%	-	*	-	-	0%	-	0%	5%	1%	*
Other	10%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Science																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	-
Included in Accountability	84%	98%	97%	100%	94%	100%	-	*	_	-	100%	-	96%	100%	94%	-
Not Included in Accountability: Mobile	3%	2%	3%	0%	6%	0%	-	*	-	-	0%	-	4%	0%	6%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	*	_	-	0%	-	0%	0%	0%	-
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	-
Absent	2%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	-
Other	10%	0%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	100%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	-
Included in Accountability	84%	98%	98%	*	97%	100%	-	*	_	*	100%	-	98%	100%	97%	-
Not Included in Accountability: Mobile	3%	2%	2%	*	3%	0%	-	*	-	*	0%	-	2%	0%	3%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Not Tested	13%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Absent	3%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Other	10%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FB/FI
Attendance Rate			Cumpus					7 101011					
2020-21	95.0%	94.0%	92.4%	90.5%	91.1%	94.1%	_	*	_	*	91.0%	91.7%	*
2019-20	98.3%	97.6%	96.7%	97.8%	96.2%	97.1%	_	*	-	*	96.5%	96.3%	-
Chronic Absenteeism													
2020-21	15.0%	20.1%	28.9%	44.4%	34.0%	20.2%	_	*	_	*	38.6%	30.6%	*
2019-20	6.7%	7.5%	11.5%	12.5%	13.7%	8.2%	_	*	_	*	8.3%	14.6%	-
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	-
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.7%	95.7%	-	100.0%	90.9%	_	-	_	_	100.0%	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	0.0%	0.0%	-
Continued HS	3.9%	4.3%	4.3%	-	0.0%	9.1%	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	95.7%	95.7%	-	100.0%	90.9%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2020													
Graduated	90.3%	100.0%	100.0%	*	100.0%	100.0%	_	-	_	_	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	_	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	_	*	_	100.0%	-	-	-	-		100.0%	
Class of 2019													
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	_	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019			·										
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	_	*	_	-	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	-	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	-	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	_	*	_	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2018													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	_	-	_	*	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	*	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	*	*	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	*	*	0.0%	-
Graduates and TxCHSE	93.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	95.7%	95.7%	-	100.0%	90.9%	_	-	-	_	100.0%	100.0%	-
Class of 2020	90.3%	100.0%	100.0%	*	100.0%	100.0%	_	-	_	-	*	100.0%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Class of 2020	4.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ER/EI
Class of 2021	81.9%		90.9%	-	100.0%	80.0%		ASIGII	-	races		100.0%	
	83.5%		82.8%	*	86.7%			_	_	_	*	80.0%	
RHSP/DAP/FHSP-E/FHS				nitudinal R		7 0.5 70						00.070	
	85.7%		90.9%	Jitaaman 1	100.0%	80.0%	_	_	_	_	66.7%	100.0%	_
	87.8%		82.8%	*	86.7%		_	_	_	_	*		
RHSP/DAP Graduates (02.070		00.7 70	7 0.5 70						00.070	
	43.8%	-	-	_	_	-	_	_	_	_	_	_	_
	38.6%	_	-	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Ani		ate)											
2020-21	3.8%		0.0%	-	0.0%	0.0%	_	_	-	_	0.0%	0.0%	_
2019-20	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	80.0%	80.0%	_	80.0%	80.0%	_	_	_	_	44.4%	90.9%	_
2019-20	81.8%	80.0%	80.0%	*	81.3%		-	-	-	-	*	76.2%	
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua		ual Rate)									
	84.1%		80.0%	-	80.0%	80.0%	_	-	_	-	44.4%	90.9%	_
2019-20	85.8%	80.0%	80.0%	*	81.3%		-	-	-	-	*	76.2%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	25	100.0%	25	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	15	60.0%	15	183,306
White	10	40.0%	10	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	5	20.0%	5	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	20	80.0%	20	287,316
Special Education Graduates	9	36.0%	9	31,028
Economically Disadvantaged Graduates	11	44.0%	11	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	8	32.0%	8	155,884
CTE Completers	0	0.0%	0	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

										Two or			
Academic				African			American		Pacific	More	Special	Econ	
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	reer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	56.0%	56.0%	-	46.7%	70.0%	-	-	-	-	66.7%	72.7%	
2019-20	63.0%	23.3%	23.3%	*	18.8%	30.8%	-	-	-	-	*	19.0%	
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	36.0%	36.0%	-	26.7%	50.0%	-	-	-	-	11.1%	45.5%	
2019-20	53.4%	20.0%	20.0%	*	12.5%	30.8%	-	_	_	_	*	14.3%	
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	48.0%	48.0%	_	40.0%	60.0%	-	-	-	-	11.1%	45.5%	
2019-20	59.7%	26.7%	26.7%	*	18.8%	38.5%	-	-	-	-	*	23.8%	
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	24.0%	24.0%	-	13.3%	40.0%	-	-	-	-	11.1%	18.2%	
2019-20	47.9%	6.7%	6.7%	*	0.0%	15.4%	-	-	-	-	*	4.8%	
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	24.0%	24.0%	-	13.3%	40.0%	-	-	-	-	11.1%	18.2%	
2019-20	43.2%	6.7%	6.7%	*	0.0%	15.4%	-	-	-	-	*	4.8%	
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Associate I	Degree (A	Annual Gi	raduates)										
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	28.0%	28.0%	-	20.0%	40.0%	-	-	-	-	0.0%	36.4%	
2019-20	24.6%	16.7%	16.7%	*	12.5%	23.1%	-	-	-	-	*	9.5%	
Onramps C	ourse C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	_	-	-	*	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	_			20.0%	20.0%	-	_	_	-	55.6%	27.3%	
2019-20	18.7%					0.0%		-	-	-			
Approved I													

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	4.0%	4.0%	-	0.0%	10.0%	-	-	-	-	11.1%	0.0%	-
2019-20	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under an	Advance	ed Diplom	a Plan and	l Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	4.4%	16.0%	16.0%	-	20.0%	10.0%	-	_	_	-	44.4%	27.3%	-
2019-20	3.7%	3.3%	3.3%	*	6.3%	0.0%	-	_	_	-	*	4.8%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	40.0%	40.0%	-	26.7%	60.0%	_	-	_	-	11.1%	36.4%	
	2019-20	30.1%	23.3%	23.3%	*	18.8%	30.8%	-	-	-	-	*	19.0%	
Mathematics	2020-21	19.4%	20.0%	20.0%	-	6.7%	40.0%	_	-	-	-	11.1%	9.1%	
	2019-20	21.2%	3.3%	3.3%	*	0.0%	7.7%	_	-	-	-	*	0.0%	
Both Subjects	2020-21	14.4%	20.0%	20.0%	-	6.7%	40.0%	_	-	-	-	11.1%	9.1%	
•	2019-20	16.4%	3.3%	3.3%	*	0.0%	7.7%	_	-	-	-	*	0.0%	
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	0.0%	0.0%	
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	
Mathematics	2020-21	10.3%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	
Both Subjects	2020-21	4.9%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	
•	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	-
	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	
English Language Arts	2021	12.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Mathematics	2021	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Science	2021	8.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	
Social Studies	2021	11.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	_	-	-	-	
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	
- -	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	
	2020	56.5%	-	-	-	-	-	_	-	_	-	-	-	
Science	2021	41.4%	-	-	-	-	-	_	-	_	-	-	-	
	2020	47.6%	-	-	-	-	-	_	_	-	_	-	-	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	52.0%	52.0%	-	46.7%	60.0%	_	-	_	-	22.2%	54.5%	-
	2019-20	76.7%	56.7%	56.7%	*	50.0%	61.5%	-	-	-	-	*	52.4%	-
At/Above Criterion for All Examinees	2020-21	32.9%	30.8%	30.8%	-	28.6%	33.3%	_	-	-	-	*	33.3%	-
	2019-20	35.7%	5.9%	5.9%	*	0.0%	12.5%	_	-	-	-	-	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	998	998	-	996	1002	_	-	-	-	*	988	-
	2019-20	1019	884	884	-	807	943	-	-	-	-	-	843	-
English Language Arts and Writing	2020-21	504	508	508	-	520	492	-	-	-	-	*	497	-
	2019-20	513	447	447	-	393	488	_	-	-	-	-	422	-
Mathematics	2020-21	498	490	490	-	476	510	-	-	-	-	*	492	-
	2019-20	506	437	437	-	413	455	_	-	-	-	-	422	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.0	19.0	-	19.0	*	_	-	_	-	-	19.6	-
	2019-20	20.2	17.1	17.1	15.0	14.7	19.3	-	-	-	-	-	15.6	-
English Language Arts	2020-21	19.6	19.5	19.5	-	19.2	*	-	-	-	-	-	19.2	-
	2019-20	19.9	17.3	17.3	14.5	15.1	19.3	-	-	-	-	-	16.2	-
Mathematics	2020-21	19.9	18.7	18.7	-	19.3	*	-	-	-	-	-	21.2	-
	2019-20	20.1	17.1	17.1	15.0	14.2	19.6	-	-	-	-	-	15.7	-
Science	2020-21	20.3	17.8	17.8	-	17.6	*	-	-	-	-	-	18.6	-
	2019-20	20.5	16.3	16.3	15.0	13.7	18.4	-	-	-	-	-	14.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	52.1%	52.1%	*	57.6%	46.3%	-	*	-	*	33.3%	55.6%	-
	2019-20	46.3%	12.5%	12.5%	*	8.8%	18.0%	-	-	-	*	0.0%	11.8%	-
English Language Arts	2020-21	16.3%	5.2%	5.2%	*	3.4%	7.7%	-	*	-	*	0.0%	5.7%	-
	2019-20	18.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics	2020-21	19.3%	6.9%	6.9%	*	6.9%	7.7%	-	*	-	*	4.0%	9.4%	-
	2019-20	20.7%	6.5%	6.5%	*	3.6%	10.6%	-	-	-	*	0.0%	4.1%	-
Science	2020-21	20.6%	28.1%	28.1%	*	31.0%	28.0%	-	*	-	*	25.0%	24.5%	-
	2019-20	22.4%	5.6%	5.6%	*	1.8%	10.6%	-	-	-	*	0.0%	4.2%	-
Social Studies	2020-21	22.8%	2.7%	2.7%	*	1.8%	4.2%	-	*	-	*	0.0%	2.0%	-
	2019-20	24.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	58.5%	66.7%	66.7%	*	68.8%	61.5%	-	-	-	-	*	71.4%	-
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	40.0%	40.0%	*	37.5%	46.2%	-	-	-	-	*	33.3%	-
	2018-19	52.6%	54.5%	54.5%	*	43.5%	63.2%	_	*	_	_	*	54.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	190	100.0%	437	5,402,928	190	100.0%	438	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	4.3%	4.1%	0	0.0%	4.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.3%	3.5%
Kindergarten	0	0.0%	7.6%	6.8%	0	0.0%	7.5%	6.8%
Grade 1	0	0.0%	8.7%	7.1%	0	0.0%	8.7%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 5	0	0.0%	8.9%	7.2%	0	0.0%	8.9%	7.2%
Grade 6	0	0.0%	5.5%	7.4%	0	0.0%	5.5%	7.4%
Grade 7	30	15.8%	6.9%	7.7%	30	15.8%	6.8%	7.7%
Grade 8	35	18.4%	8.0%	7.9%	35	18.4%	8.0%	7.8%
Grade 9	31	16.3%	7.1%	8.8%	31	16.3%	7.1%	8.8%
Grade 10	37	19.5%	8.5%	7.6%	37	19.5%	8.4%	7.5%
Grade 11	24	12.6%	5.5%	7.2%	24	12.6%	5.5%	7.2%
Grade 12	33	17.4%	7.6%	6.7%	33	17.4%	7.5%	6.7%
Ethnic Distribution:								
African American	8	4.2%	3.0%	12.8%	8	4.2%	3.0%	12.8%
Hispanic	104	54.7%	58.1%	52.8%	104	54.7%	58.0%	52.7%
White	76	40.0%	38.0%	26.3%	76	40.0%	38.1%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.5%	0.2%	4.8%	1	0.5%	0.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.5%	0.5%	2.9%	1	0.5%	0.5%	2.9%
Sex:								
Female	94	49.5%	50.6%	48.9%	94	49.5%	50.5%	48.8%
Male	96	50.5%	49.4%	51.1%	96	50.5%	49.5%	51.2%
Economically Disadvantaged	109	57.4%	61.3%	60.7%	109	57.4%	61.4%	60.6%
Non-Educationally Disadvantaged	81	42.6%	38.7%	39.3%	81	42.6%	38.6%	39.4%
Section 504 Students	38	20.0%	12.6%	7.4%	38	20.0%	12.6%	7.4%
EB Students/EL	1	0.5%	0.2%	21.7%	1	0.5%	0.2%	21.7%

		Mem	bership			Enro	llment	
	Can	npus			Can	npus		
Student Information		Percent	District	State	—	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	1.0%	0.4%	0.6%				
Students w/ Dyslexia	9	4.7%	3.2%	5.0%	9	4.7%	3.2%	5.0%
Foster Care	2	1.1%	0.9%	0.3%	2	1.1%	0.9%	0.3%
Homeless	9	4.7%	6.4%	1.1%	9	4.7%	6.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	56.5%	64.3%	0	0.0%	56.6%	64.3%
Military Connected	13	6.8%	4.8%	3.3%	13	6.8%	4.8%	3.3%
At-Risk	103	54.2%	59.7%	53.5%	103	54.2%	59.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.5%	0.2%	21.9%	1	0.5%	0.2%	21.8%
Career and Technical Education	114	60.0%	26.1%	25.8%				
Career and Technical Education (9-12 grades only)	114	91.2%	91.2%	71.0%				
Gifted and Talented Education	22	11.6%	6.2%	8.0%	22	11.6%	6.2%	8.0%
Special Education	39	20.5%	19.5%	11.6%	39	20.5%	19.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	53.8%	40.0%	43.0%				
Students with Physical Disabilities	*	*	27.1%	20.8%				
Students with Autism	11	28.2%	20.0%	14.7%				
Students with Behavioral Disabilities	**	**	12.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	26	12.9%	13.1%	13.6%				
By Ethnicity: African American	2	1.0%	0.8%	2.5%				
Hispanic	14	7.0%	6.8%	6.6%				
White	9	4.5%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	13.6%	11.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	13.2%	14.0%	15.0%				

Texas Education Agency 2021-22 Student Information (TAPR)

2021-22 Student Information (TAPR) WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

		Mem	bership			Enro	llment	
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	16	9.8%	10.8%	18.9%				

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%			
Grade 1	-	4.0%	2.9%	-	25.0%	4.2%			
Grade 2	-	7.7%	1.7%	-	0.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%			
Grade 9	3.3%	3.3%	10.5%	0.0%	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.5	18.7
Grade 1	-	19.0	18.7
Grade 2	-	15.0	18.6
Grade 3	-	14.5	18.7
Grade 4	-	11.3	18.8
Grade 5	-	19.5	20.2
Grade 6	-	12.0	19.2
Secondary:			
English/Language Arts	11.2	11.2	16.3
Foreign Languages	11.0	11.0	18.4
Mathematics	10.4	10.4	17.5

Texas Education Agency 2021-22 Student Information (TAPR)

WOODSBORO H S (196902001) - WOODSBORO ISD - REFUGIO COUNTY

Class Size Information	Campus	District	State
Science	13.2	13.2	18.5
Social Studies	12.7	12.7	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	87.7%	60.5%	64.1%
Teachers	25.5	78.5%	48.7%	49.3%
Professional Support	1.0	3.1%	4.7%	10.7%
Campus Administration (School Leadership)	2.0	6.2%	5.8%	2.9%
Educational Aides:	4.0	12.3%	18.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	12.0	36.9%	37.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.9%	2.4%	11.2%
Hispanic	9.0	35.3%	23.9%	28.9%
White	15.5	60.8%	71.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.4%	1.2%
Teachers by Sex:				
Males	15.9	62.4%	38.0%	24.1%
Females	9.6	37.6%	62.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	21.9	85.9%	88.1%	72.6%
Masters	3.6	14.1%	11.9%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	15.7%	9.5%	7.9%
1-5 Years Experience	9.0	35.3%	28.6%	26.7%
6-10 Years Experience	2.0	7.8%	7.2%	20.6%
11-20 Years Experience	5.5	21.6%	26.0%	28.6%
21-30 Years Experience	4.0	15.7%	19.1%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.9%	9.5%	2.9%
Number of Students per Teacher	7.4	n/a	10.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	6.5	5.4
Average Years Experience of Assistant Principals	0.0	8.0	5.5
Average Years Experience of Assistant Principals with District	0.0	1.0	4.8
Average Years Experience of Teachers:	11.5	14.7	11.1
Average Years Experience of Teachers with District:	7.5	10.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,502	\$42,502	\$51,054
1-5 Years Experience	\$41,915	\$41,875	\$54,577
6-10 Years Experience	\$45,035	\$44,837	\$57,746
11-20 Years Experience	\$57,151	\$54,881	\$61,377
21-30 Years Experience	\$57,690	\$59,231	\$65,949
Over 30 Years Experience	\$56,040	\$55,840	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$48,569	\$50,178	\$58,887
Professional Support	\$51,810	\$58,408	\$69,505
Campus Administration (School Leadership)	\$75,125	\$72,772	\$84,990
Instructional Staff Percent:	n/a	66.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	4.3	16.7%	10.2%	5.2%	
Compensatory Education	0.4	1.6%	1.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	16.6	65.2%	78.8%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	3.7	14.6%	8.9%	9.6%
Other	0.5	1.9%	1.1%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)